

EDUCOSOFT WINTER RELEASE 2019

Educo International Inc.

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Clarkston, GA-30021



1. Chapter Wise Course (CWC) with Educosoft

Using CWC Course in an institution:

- Campus Co-ordinator (CC) creates a derived course from CWC course. All resources attached to the CWC get imported automatically to the institution's master section.

Course

Create Course

Course Type: Chapter Wise Course

Course: US_Math 5: (CCSS)-ChapterWiseCourse View

* Course Title:

Select GradeBook Template: Educo Grade Book Template

(Note: Selection box will show the list of Default templates created by 'Educosoft'. You can also customize these default settings as per your need under 'GradeBook' option in Instructor Login)

Institutional Code:

* Course Description:

Keywords:

Student Menu Display Settings

- By using master section tool, local institution CC can set Term Calendar for marking holidays, grade book.

Master Section Settings

Note: Instructors are advised to mark term holiday(s) and then proceed with setting up grade book and lesson plan .

Term Calendar | Grade Book | Lesson Plan | Score Criteria

1) Click on date or select date range to mark term holidays.
2) By default weekend dates were disabled, instructor cannot mark weekend as term holiday.
3) Click on 'Export to PDF' to download term calendar, please make sure that all the marked holidays are saved before exporting.

Select Month: ▼

August 2019	September 2019	October 2019	November 2019
Mo Tu We Th Fr Sa Su	Mo Tu We Th Fr Sa Su	Mo Tu We Th Fr Sa Su	Mo Tu We Th Fr Sa Su
29 30 31 1 2 3 4	26 27 28 29 30 31 1	30 1 2 3 4 5 6	28 29 30 31 1 2 3
5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10
12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24
26 27 28 29 30 31 1	23 24 25 26 27 28 29	28 29 30 31 1 2 3	25 26 27 28 29 30 1
2 3 4 5 6 7 8	30 1 2 3 4 5 6	4 5 6 7 8 9 10	2 3 4 5 6 7 8

December 2019	January 2020	February 2020	March 2020
Mo Tu We Th Fr Sa Su			
25 26 27 28 29 30 1	30 31 1 2 3 4 5	27 28 29 30 31 1 2	24 25 26 27 28 29 1
2 3 4 5 6 7 8	6 7 8 9 10 11 12	3 4 5 6 7 8 9	2 3 4 5 6 7 8
9 10 11 12 13 14 15	13 14 15 16 17 18 19	10 11 12 13 14 15 16	9 10 11 12 13 14 15
16 17 18 19 20 21 22	20 21 22 23 24 25 26	17 18 19 20 21 22 23	16 17 18 19 20 21 22
23 24 25 26 27 28 29	27 28 29 30 31 1 2	24 25 26 27 28 29 1	16 17 18 19 20 21 22
30 31 1 2 3 4 5	3 4 5 6 7 8 9	2 3 4 5 6 7 8	23 24 25 26 27 28 29

April 2020	May 2020
Mo Tu We Th Fr Sa Su	Mo Tu We Th Fr Sa Su
30 31 1 2 3 4 5	27 28 29 30 1 2 3
6 7 8 9 10 11 12	4 5 6 7 8 9 10
13 14 15 16 17 18 19	11 12 13 14 15 16 17
20 21 22 23 24 25 26	18 19 20 21 22 23 24
27 28 29 30 1 2 3	25 26 27 28 29 30 31
4 5 6 7 8 9 10	1 2 3 4 5 6 7

- Define start and end date for the lesson plan. By using the toggle option, chapter/sections can be hidden from a course.

Master Section Settings

Note: Instructors are advised to mark term holiday(s) and then proceed with setting up grade book and lesson plan .

Term Calendar | Grade Book | **Lesson Plan** | Score Criteria

Edit Course Chapter Date

Term Start Date: 8/7/2019 | Term End Date: 5/31/2020

Course Chapter Name	Start Date	End Date	Display/Hide
0. Review of Whole Numbers	8/13/2019	8/30/2019	<input checked="" type="checkbox"/>
1. Integers and Order of Operations	9/3/2019	9/20/2019	<input checked="" type="checkbox"/>
2. Applications of Integers	9/23/2019	10/10/2019	<input checked="" type="checkbox"/>
3. Introduction to Fractions	10/14/2019	10/31/2019	<input checked="" type="checkbox"/>
4. Operations with Fractions	11/1/2019	11/15/2019	<input checked="" type="checkbox"/>
5. Applications with Fractions	11/18/2019	12/13/2019	<input checked="" type="checkbox"/>
6. Decimal Numbers	1/9/2020	1/22/2020	<input checked="" type="checkbox"/>
7. Application of Decimals	1/23/2020	2/6/2020	<input checked="" type="checkbox"/>
8. Percent with Business Applications	2/10/2020	3/20/2020	<input checked="" type="checkbox"/>
9. Basic Statistics, Probability, Plotting Points and Lines	3/24/2020	4/24/2020	<input checked="" type="checkbox"/>
10. Measurements	4/27/2020	5/21/2020	<input checked="" type="checkbox"/>

Save

- After setting up the Lesson Plan in the Master Section and assigning instructor to the section of a CWC course, the instructor is automatically added as a student in the master section.
- Assessments will be active for master section students (instructor) 10 days prior to the actual lesson plan start date.

Home Roster Tools Lecture Notes Assessments Resources Communication User Management Reports Support Help Logout

Agosto-Diciembre 2019 (8/26/2019 - 12/31/2019) | Math 2301: Algebra | Master Section | Admin View | CC View | Change Course

Student List | View Term Calendar

1. Click on **Student Name** to add attempts, extend end date, change test time and view score for an assessment for that student only.
 2. Click on **E-Mail ID** to send an e-mail to that student.
 3. Select multiple check boxes and click on **E-Mail** button to send an e-mail to multiple students.
 4. Click on **Individual Grade Report** to view summary and detailed grade report.

Total No. of Students: 1 | Total No. of Guest Students: 0

NAME	E-Mail Id	Last Login	Grade Report	Activity status
<input type="checkbox"/> Pérez, Luis	stu_ljperez@live.edpuniversity.edu	12/2/2019 2:20 PM	Detail	Details

- The master section roster gives information about assessment completion for each instructor.

Agosto-Diciembre 2019 (8/26/2019 - 12/31/2019) | Math 2301: Algebra | Master Section | Admin View | CC View | Change Course

Student List | View Term Calendar

1. Click on **Student Name** to add attempts, extend end date, change test time and view score for an assessment for that student only.
 2. Click on **E-Mail ID** to send an e-mail to that student.
 3. Select multiple check boxes and click on **E-Mail** button to send an e-mail to multiple students.
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Total No. of Students: 1 | Total No. of Guest Students: 0

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<input type="checkbox"/> Pérez, Luis	stu_ljperez@live.edpuniversity.edu	12/2/2019 2:20 PM	Detail	Details

Chapter wise Assessments Status - Mozilla Firefox

https://educosoft.com/Common/ChapterAssessmentsStatus_INasST.aspx?userid=489329&data=Pérez, Luis

Assessment status of all chapter

1. Below table shows **average percentage score** obtained in all completed test(s) in each chapter.
 2. Click on **View** to show assessment details of a chapter.

User Name: Pérez, Luis

Chapter Name	Activity status	To be completed before	Avg. % Score	# Test	# Test completed	
2. Ecuaciones Lineales y Desigualdades	Completed	9/16/2019	100	6	6	View
3. Exponentes y Polinomios	Completed	9/30/2019	100	8	8	View
4. Factorización de Polinomios	Completed	10/21/2019	100	6	6	View
5. Expresiones Racionales	Completed	11/4/2019	100	8	8	View
6. Raíces y Radicales	Completed	11/18/2019	100	10	10	View
7. Solución de Ecuaciones Cuadráticas	Not Completed	12/2/2019	60	4	3	View

- CC can view activities of master section students (instructors) via report under CC login.

2. Flash Drive (FD) Course layout for lower grades(1-5)

Instructor using FD layout:

- Login to instructor Account, select FD course and then click on Lecture Notes ->

Tutorial with Activity View:

The screenshot shows the EducoSoft instructor interface. At the top, there is a navigation menu with options like Home, Roster, Tools, Lecture Notes, Assessments, Resources, Communication, User Management, Reports, Support, Help, and Logout. Below the menu, there is a course selector showing 'US_Math 2: FDLayou-(W)' and 'MS-G2-with tute'. The main content area is titled 'Chapters' and displays a list of chapters on the left and their corresponding activities on the right. The first chapter is '1. Operations and Algebraic Thinking 2.OA', which includes activities like '1.1 1101-Activity: Addition' and '1.1 1102-Activity: One and two step word problems involving addition and subtraction'. Each activity has a 'Take' button and a green 'A' icon.

Tutorial with MOPS View:

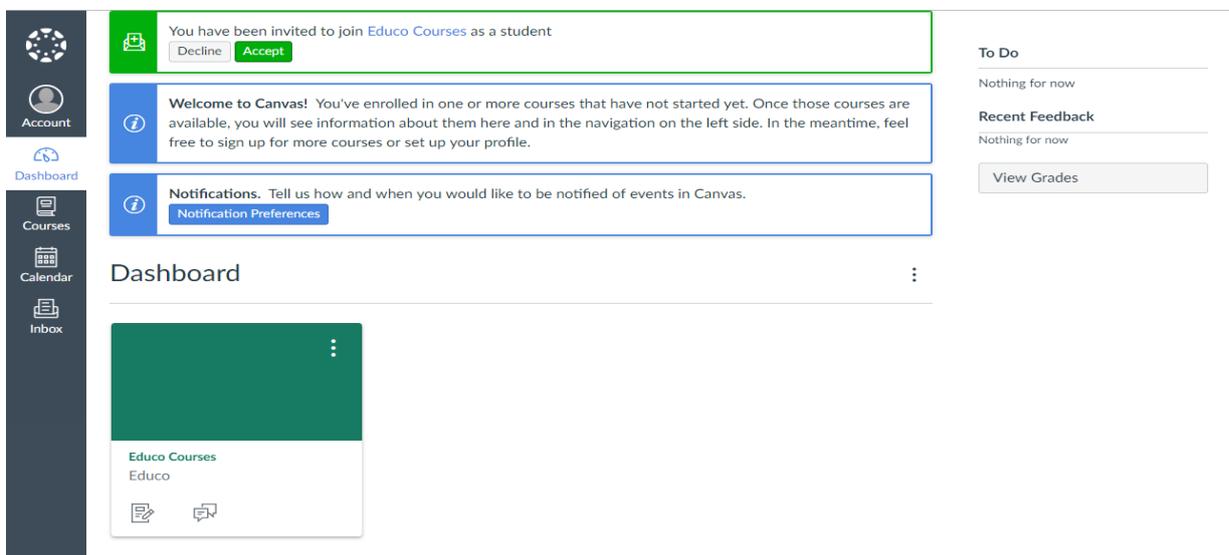
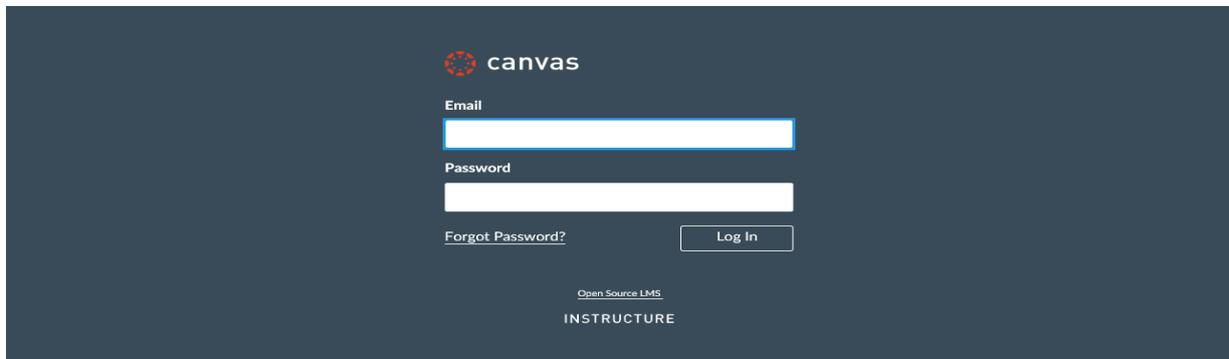
The screenshot shows the EducoSoft instructor interface in MOPS mode. The layout is similar to the previous screenshot, but the activities listed are more detailed. For example, under '1.1 Working with Whole Numbers 5.OA', there are activities like '1101-MOPS: Digits and Place Values of Whole Numbers - Int'l System' and '1102-MOPS: Reading and Writing Multi-digit Whole Number'. Each activity has multiple action buttons: 'Print', 'Practice', 'Homework', and 'Test'. The 'Test' buttons are green and have a green 'A' icon next to them.

- Make test inactive/disabled for student by clicking on the  icon OR use the Test Type filters on top row to apply activity status for all the tests in a click.

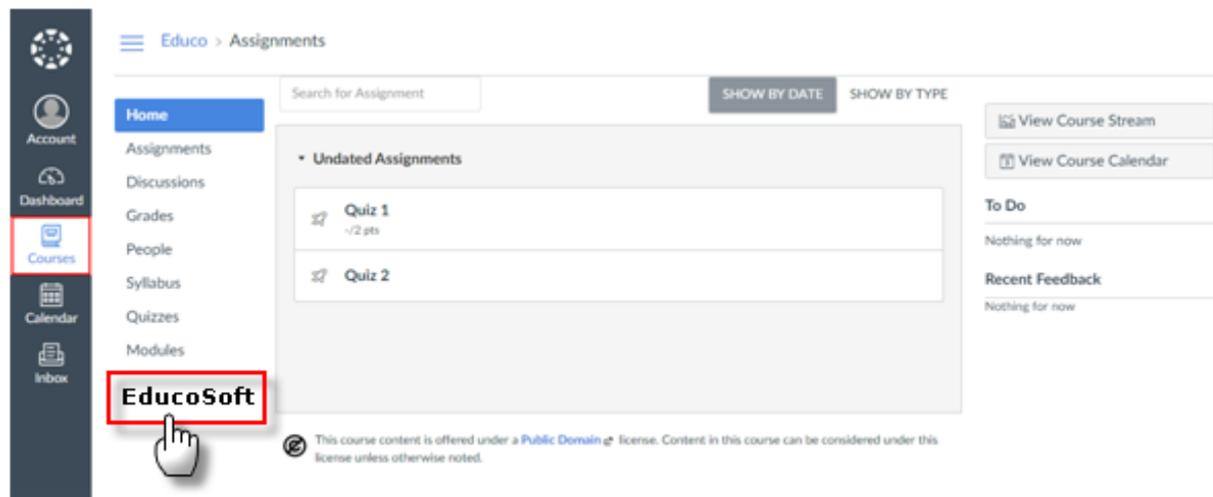
3. CANVAS Single Sign-On (SSO) Integration with EducoSoft

Accessing Educosoft login tool from Canvas:

- Login with Canvas Student Account. Following screen appears upon login:



- Navigate to Course and click on '**EducoSoft**' tool.



- Educosoft link account screen will be launched in a window.



Link Account

Enter your Educosoft account login information

Username

Password

[Forgot Your Password?](#)

[Link Account](#)

FIRST TIME ACCESS: Link your Educosoft account to Canvas account for direct access.

- Enter EducoSoft login credentials and click on **Link Account**.
- After linking the account, user will be logged into **EducoSoft** account.

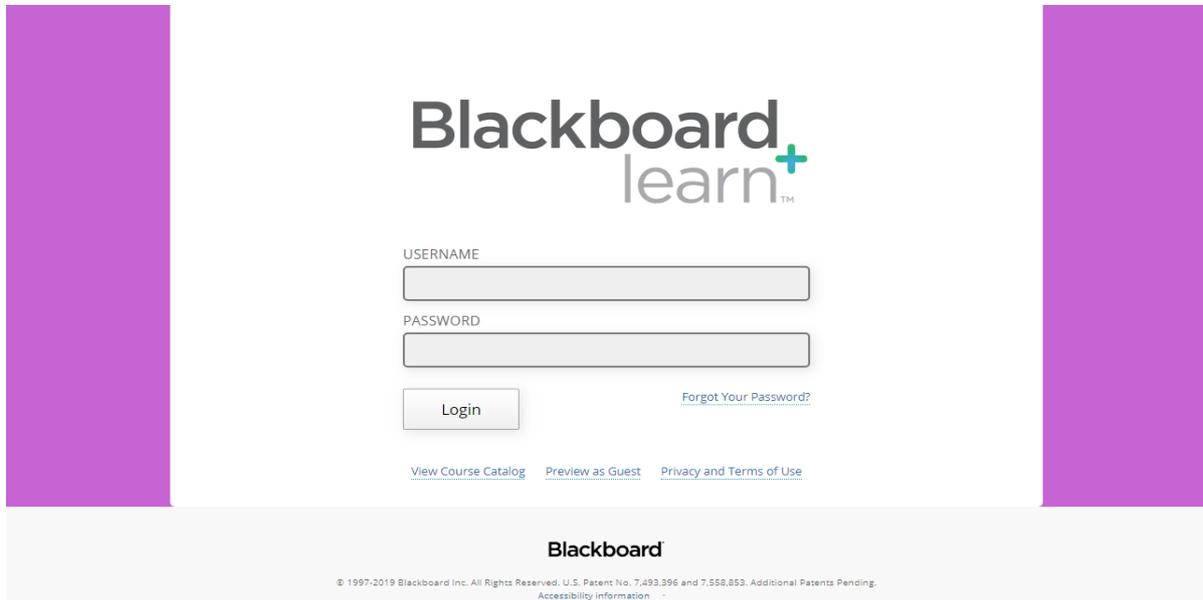
The screenshot displays the EducoSoft interface for a user named Stephen Hawkins. The top navigation bar includes links for Home, My Profile, My Instructor, Support, Orientation Videos, User Guides, FAQ, and Logout. The course context is 'ELC-GA | Spring-Summer | Beginning Algebra -A | Section 3'. A sidebar on the left lists 'Course Tools' such as Syllabus, Tutorials, Study Plan, Assessments, Dropbox, My Grade, Activity Report, Attendance, Course FAQ, Bookmarks, and Notepad. The main content area features a 'Welcome to EducoSoft' message and several data-rich panels: 'Announcements' (no announcements), 'Messages' (0 unread), 'Tasks scheduled' (0 tasks), 'Progress' (chart), 'Courses' (Spring-Summer term, Beginning Algebra -A Section 3), 'Drop Box' (no assignments due), and 'Assessments' (no assessments due).

- Link account screen appears **only for first time access**. Next time when user clicks on 'Educosoft' tool then the system automatically logs-in user to the linked Educosoft account.

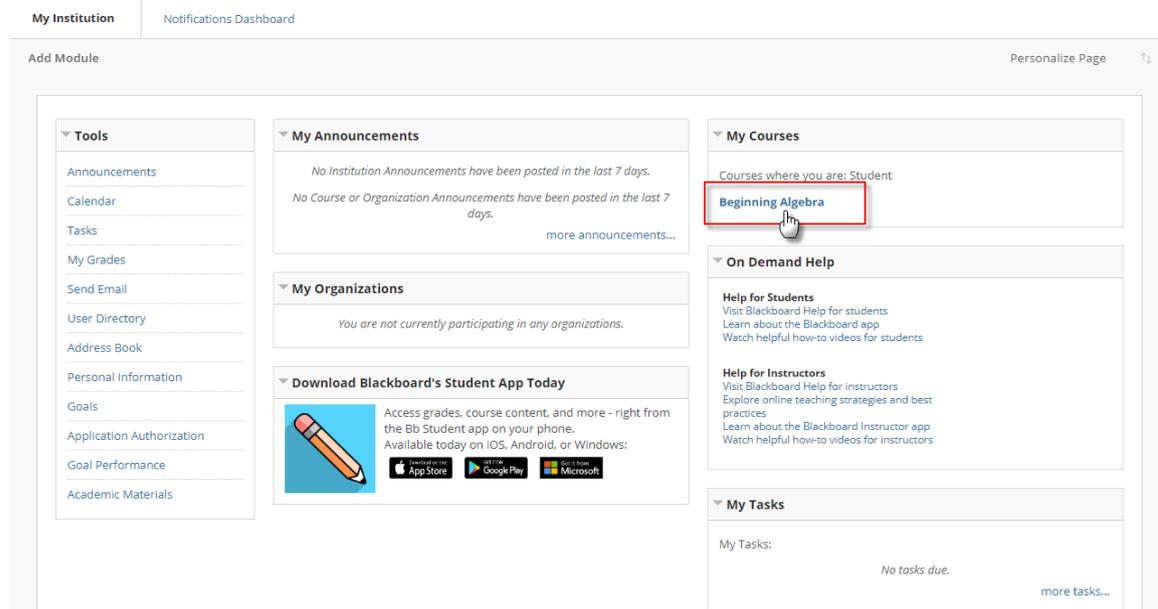
4. Blackboard Single Sign-On (SSO) Integration with Educosoft

Accessing Educosoft login tool from blackboard:

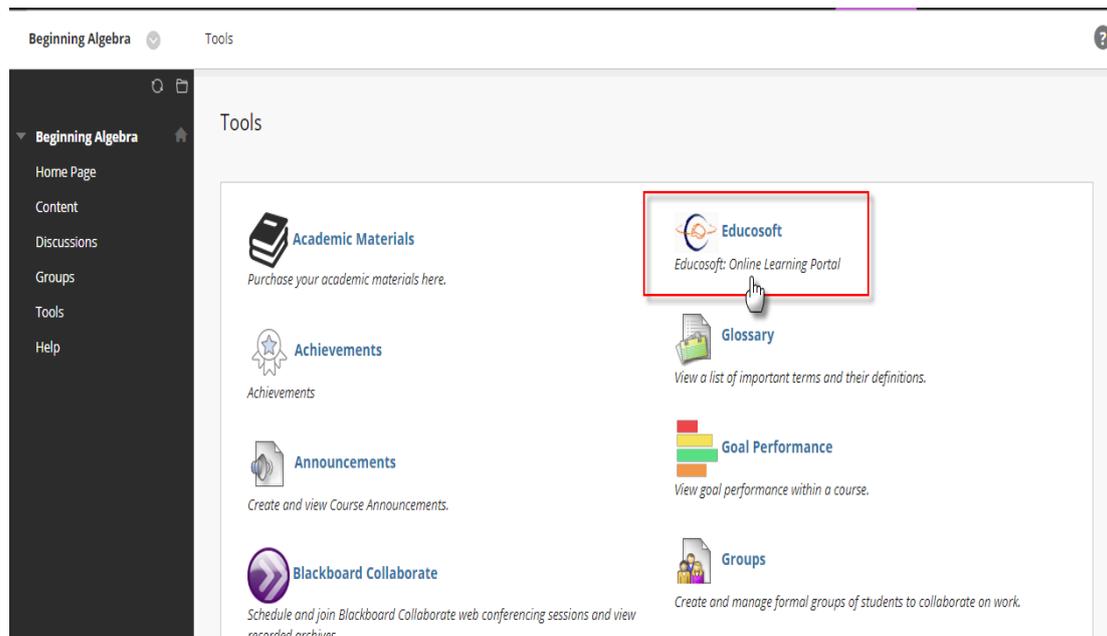
- Login with BlackBoard Student Account.



- Following screen appears upon login



- Navigate to Course → Tools and click on 'EducoSoft' tool



EducoSoft link account screen will be launched in a window.



Link Account

Enter your EducoSoft account login information

Username

Password

[Forgot Your Password?](#)

[Link Account](#)

 **FIRST TIME ACCESS:** Link your EducoSoft account to Blackboard account for direct access.

- Enter EducoSoft login credentials and click on **Link Account**.
- After linking the account, user will be logged into **EducoSoft** account.

The screenshot displays the EducoSoft user interface. At the top, there is a navigation bar with the EducoSoft logo and the tagline "education @ your fingertips". The user is logged in as "Mr. User 1" and is identified as a "Student". The main navigation menu includes "Home", "My Profile", "My Instructor", "Support", "Orientation Videos", "User Guides", "FAQ", and "Logout". The current course is "ELC-GA | Spring-Summer | Beginning Algebra -A | Section 3".

The dashboard features several widgets:

- Course Tools:** A sidebar menu with options like Syllabus, Tutorials, Study Plan, Assessments, Dropbox, My Grade, Activity Report, Attendance, Course FAQ, Bookmarks, and Notepad.
- Welcome to EducoSoft:** A central message area.
- Announcements:** A widget showing "There are no course related announcements to show in this List." with a link to "See all announcements".
- Messages:** A widget showing "You have 0 unread message(s)" with a link to "See all messages".
- Tasks scheduled:** A widget showing "You have 0 task(s) scheduled today" and an "Add Task" button.
- Progress:** A widget labeled "Chart".
- Courses:** A widget showing the current term "Spring-Summer" and the course "Beginning Algebra -A" in "Section 3".
- Drop Box:** A widget showing "Due from 1/21/2019 to 1/27/2019" and "No Assignments Due" with a link to "See all assignments".
- Assessments:** A widget showing "Due from 1/21/2019 to 1/27/2019" and "No Assessments Due" with a link to "See all assessments".

- Link account screen appears **only for first time access**. Next time when user clicks on 'Educosoft' tool then the system automatically logs-in user to the linked Educosoft account.

5. Open Math Lab (OML) courses with Educosoft

Adding OML Courses from Campus Co-ordinator:

- Login as Campus Coordinator and navigate to Course → Add Course
- User will be taken to create course page.
- Select Course type as **"Open Math Lab Courses"** and select OML course from Course dropdown. Enter the course title and description and then click on "Continue" button.

The screenshot shows the "Create Course" form in EducoSoft. The form includes the following fields and options:

- Course Type:** A dropdown menu with "Open Math Lab Course" selected.
- Select Course:** A dropdown menu with "Select Course" selected.
- Course Title:** A text input field.
- Select GradeBook Template:** A dropdown menu with "Educo Grade Book Template" selected.
- Institutional Code:** A text input field.
- Course Description:** A text input field.
- Keywords:** A text input field.
- Enable Study Plan:** A checkbox that is currently unchecked.
- Student Menu Display Settings:** A link to view settings.

At the bottom of the form, there are "Continue" and "Cancel" buttons.

- Click on "Generate Course" button to use the course.

- Course will be added, navigate to Terms menu and create a new LAB Term by selecting 'Enable Open Math Lab' setting.

- Specify Term Name, Start Date, End Date and IP address. After entering the details, click on Save button.
- Click on Course Approval link corresponding to Term and select the OML courses. Send the course for approval to Educsoft Administrator.
- Once the course is approved by administrator, a “Master Section” is be created automatically which will be tagged to the CC-Instructor account.
- Set up the section by creating assessment data in master section.

Student Login:

- For the institutions where 'Enable Open Math Lab' setting is enabled for a LAB Term, when existing students, who have access to any standard term, login to their account the **Open Lab Access** menu automatically appears.
- Even for students who do not have access to any active standard term, **Open Lab Access** option will be available, if enabled for the LAB term.
- To access OML Courses click on the Open Lab Access Button.

Home My Profile My Instructor Support Orientation Videos User Guides FAQ Logout

Open Lab Access Admin View Back to Instructor Change Course

Courses

- Basic Math: OML
- Pre-Algebra: OML
- Beg-Algebra: OML
- Int-Algebra: OML
- College Algebra (PC-Part 1): OML
- Trigonometry: OML
- Pre-Calculus: OML

Basic Math: OML Instructions

1. Whole Numbers
2. Factors and Multiples
3. Fractions
4. Decimals
5. Ratio and Proportion
6. Percents
7. Tables and Graphs
8. Measurements
9. Basic Geometry
10. Integers, Exponents and Order of Operations
11. Prelude to Algebra

Chapter Diagnostic Test (CDT):

- Click on Chapter Diagnostic Test as shown below.

Chapter 1 | Chapter 2 | Chapter 3

					TL	TT	#Qs	#Attempts
1. Whole Numbers	Chapter Diagnostic Test ▶	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	14	0 of 1
1.1 Place Value Systems	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	2	0 of 1
1.2 Expanded Form, Inequalities, and Rounding of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	3	0 of 1
1.3 Addition and Subtraction of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	3	0 of 1
1.4 Multiplication and Division of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	4	0 of 1
1.5 Exponents, Order of Operations, and Averages	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	2	0 of 1
Chapter Mastery Test ▶				Test (NA)%	NA	NA	11	0 of 1

- Upon completing the CDT, system generates study plan based on the diagnostic test attempt.

[Back](#)

Chapter 1 | Chapter 2 | Chapter 3

					TL	TT	#Qs	#Attempts
1. Whole Numbers	Chapter Diagnostic Test ▶	Practice 0%	Test 21.43%	(NA)%	NA	NA	14	1 of 1
1.1 Place Value Systems	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	2	0 of 1
1.2 Expanded Form, Inequalities, and Rounding of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	3	0 of 1
1.3 Addition and Subtraction of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	3	0 of 1
1.4 Multiplication and Division of Whole Numbers	Tutorial ▾ Example ▾	Practice (NA)%	Test (NA)%	(NA)%	NA	NA	4	0 of 1
1.5 Exponents, Order of Operations, and Averages	Tutorial ▾ Example ▾	Practice (NA)%	Test 100%	(NA)%	NA	NA	2	2 of 2
Chapter Mastery Test ▶				Test (NA)%	NA	NA	11	0 of 1

- If student achieves proficiency in all the sections of CDT, corresponding section quizzes will be exempted.
- If student does not achieve required proficiency in any of the section, section quizzes will be active and listed on the screen.
- All the learning activities (tutorials/examples) of related section will be the prerequisites with required duration to be spent as 2 minutes for section quiz.
- Proficiency score for quiz will be same as the proficiency score of CDT.

For Example: If the proficiency score of the CDT is 80%, the section quiz too will have proficiency score of 80%.

Chapter Mastery Test (CMT):

- After completion of all sectional quizzes, student needs to take Chapter Mastery Test as shown below.

Chapter 1 Chapter 2 Chapter 3				TL	TT	#Qs	#Attempts
1. Whole Numbers							
Chapter Diagnostic Test ▶				Practice	0%	Test	21.43%
1.1 Place Value Systems	Tutorial	Example	Practice	(NA)%	Test	100%	NA NA 14 1 of 1
1.2 Expanded Form, Inequalities, and Rounding of Whole Numbers	Tutorial	Example	Practice	(NA)%	Test	100%	NA NA 3 0 of 1
1.3 Addition and Subtraction of Whole Numbers	Tutorial	Example	Practice	(NA)%	Test	100%	NA NA 3 0 of 1
1.4 Multiplication and Division of Whole Numbers	Tutorial	Example	Practice	(NA)%	Test	100%	NA NA 4 0 of 1
1.5 Exponents, Order of Operations, and Averages	Tutorial	Example	Practice	(NA)%	Test	100%	
Chapter Mastery Test ▶				Test	(NA)%	NA	NA 11 0 of 1

- Click on the “Test” button and after completing the test click on Submit link.
- Similarly student can complete all the remaining Chapter Assessments of the course.

Important Instructions:

1. Achieving proficiency in CMT is set mandatory for getting chapter completion certificate. If required this feature can be made optional under settings. In such case, student can complete the chapter and get the certificate of completion either by achieving the proficiency in CDT or CMT.

Chapter 1 Chapter 2 Chapter 3 Chapter 4				TL	TT	#Qs	#Attempts
1. Whole Numbers							
Chapter Diagnostic Test ▶				Practice	Completed	70%	
1.1 Place Value System	Tutorial	Example	Practice	Exempted	50%		NA NA 10 1 of 1
1.2 Expanded Form, Inequalities, and Rounding of Whole Numbers	Tutorial	Example	Practice	Exempted	50%		
1.3 Addition and Subtraction of Whole Numbers	Tutorial	Example	Practice	Exempted	100%		
1.4 Multiplication and Division of Whole Numbers	Tutorial	Example	Practice	Exempted	100%		
1.5 Exponents, Order of Operations, and Averages	Tutorial	Example	Practice	Exempted	50%		
Chapter Mastery Test ▶				Completed	33.33%	NA	NA 6 1 of 1

- II. There should be only one active OML lab term in the institution for the users to access OML courses automatically.
- III. The section should be locked before importing data from the master section.
- IV. To setup the sequential learning plan/path, the quiz from the last section in the hierarchy within the chapter needs to be assigned as pre-perquisite to the CMT.
- V. As per the student's performance in CDT, section quiz will be auto-exempted from pre-requisite criteria based on the proficiency score.

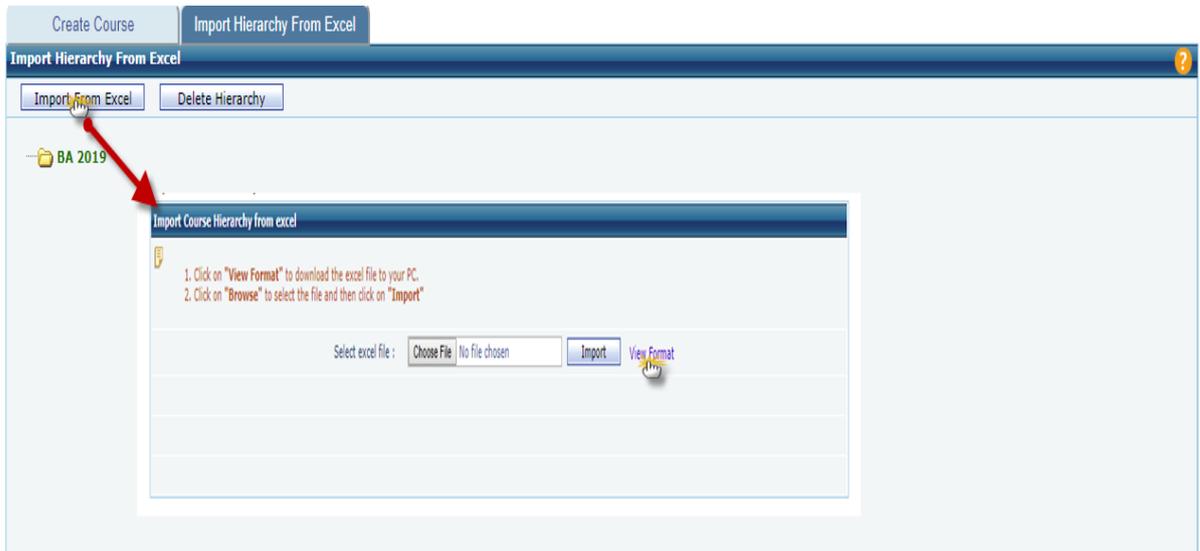
6. New Course Creation Process

Creating Course under Campus Coordinator (CC) Login:

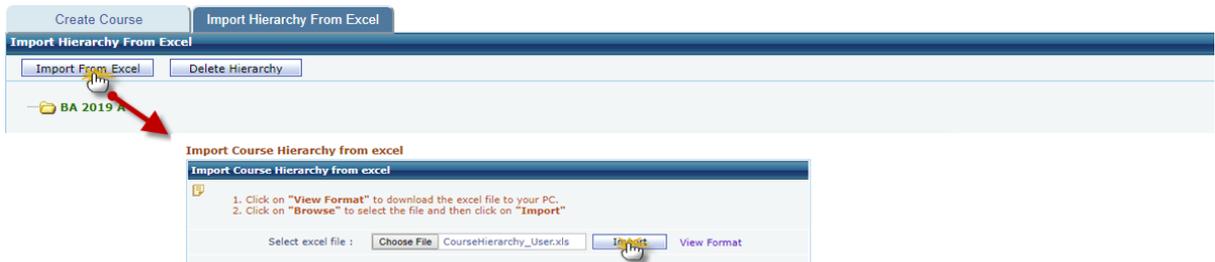
- Login as Campus coordinator; go to Course→ Add Course, select course type as **Custom Course**. Enter the course name and course description, once done click on continue button.

The screenshot shows two parts of the software interface. The top part is the 'Course List' page, which includes a search bar, a status dropdown set to 'In Use', and a 'Select Course Type' dropdown set to 'All'. There are buttons for 'Block', 'Un-Block', and 'Add Course'. A red arrow points from the 'Add Course' button to the 'Create Course' form below. The 'Create Course' form has the following fields: 'Course Type' (dropdown set to 'Custom Course'), 'Course Title' (text box with 'Custom Course -CAU'), 'Select GradeBook Template' (dropdown set to 'Educo Grade Book Template'), 'Institutional Code' (text box), 'Course Description' (text box with 'Custom Course -CAU'), and 'Keywords' (text box). At the bottom of the form are 'Continue' and 'Cancel' buttons.

- On the next screen, click on **“Import Hierarchy from Excel”** tab, click on **Import from Excel** button as shown, import popup will open, click on view format to download course hierarchy format excel sheet.



- By referring sample course hierarchy format, you can prepare course hierarchy in excel sheet, while uploading the format, you should make sure that the format should match with above sample course hierarchy format
- Click on Select file and upload the course hierarchy excel sheet as shown below.



Level Depth 0	Level Depth 1	Level Depth 2	Level Depth 3
1. Whole Numbers			
	1.1 Place Value Systems		
		1.1.1 Determining Place Values in Whole Nu	
		1.1.2 Expressing Whole Numbers in Words	
	1.2 Expanded Form, Inequalities, and Roun		
		1.2.1 Expanded Form of a Whole Number	
		1.2.2 Comparing Whole Numbers	
	1.3 Addition and Subtraction of Whole Num		
		1.3.1 Adding Whole Numbers and Estimatin	
		1.3.2 Subtracting Whole Numbers and Estin	
		1.3.3 Translate expressions and solve Appli	
	1.4 Multiplication and Division of Whole Nur		

Save

- Verify the course level names, you can edit course level names at this stage, once done click on save button
- The Course hierarchy will appear as shown below.



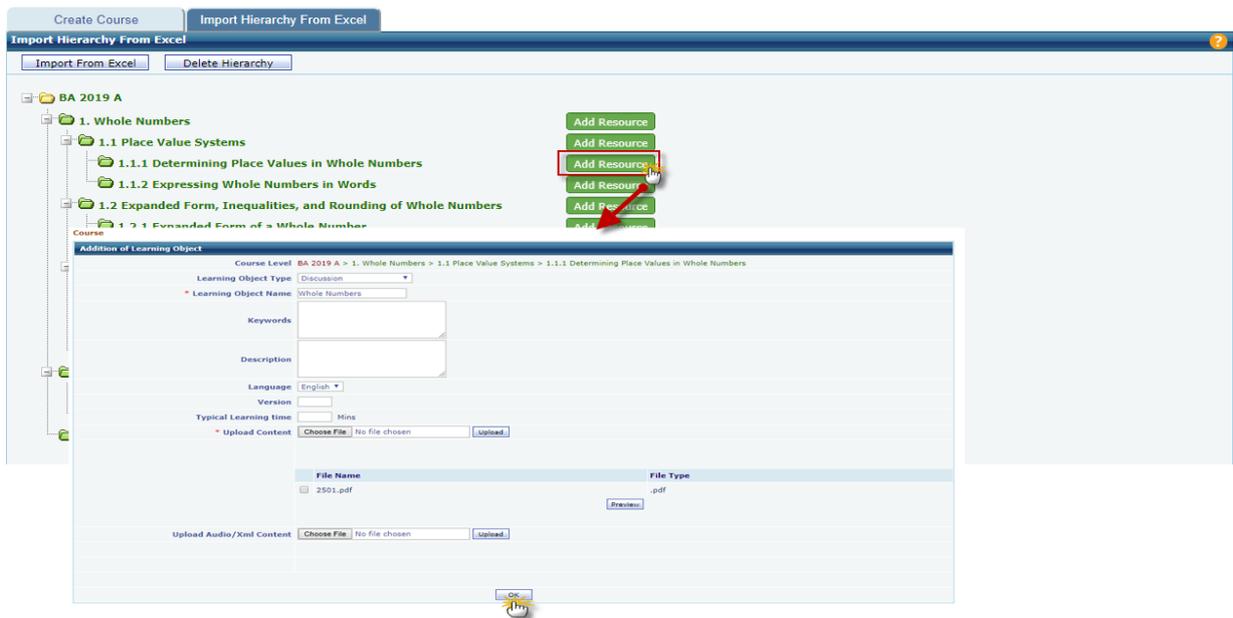
Important Instructions:

- I. Course hierarchy should be built in excel sheet only (using .xls or .xlsx format).
- II. Users are advised to download course hierarchy format and make the necessary changes in that file to avoid format issues.
- III. The course hierarchy, which the user wants to upload, should match with course hierarchy format. Kindly refer with format thoroughly before making any changes or uploading the course structure file.
- IV. User should not change the header names or delete any header of column in the excel sheet.
- V. If user does not want to create the level depth then they can skip entering the level name below that header as shown:

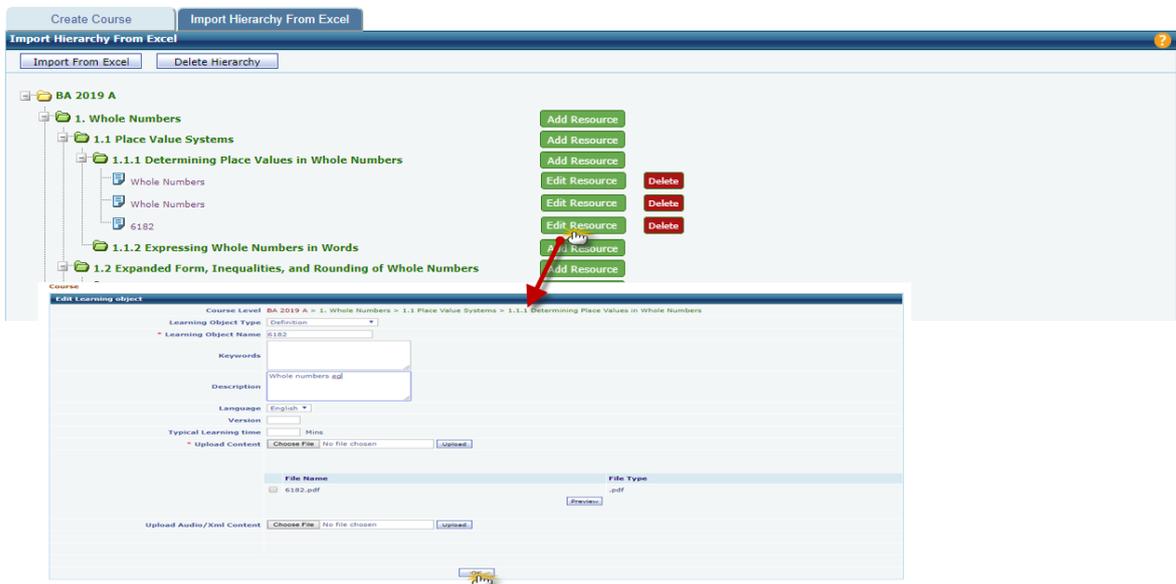
	Level Depth 0	Level Depth 1	Level Depth 2	Level Depth 3	Level Depth 4
1					
2	1 Level				
3		LO#LOName1			
4		LO#LOName2			
5		1.1 level			
6			LO#LOName3		
7			LO#LOName4		
8			LO#LOName5		
9			1.1.1 level		
10				LO#LOName6	
11				LO#LOName7	
12				LO#LOName8	
13				1.1.1.1 level	
14					LO#LOName9
15					LO#LOName10
16					LO#LOName11
17					LO#LOName12
18					LO#LOName13
19				1.1.1.2 level	
20					LO#LOName14
21					LO#LOName15

Adding Resource(s):

- Click on **Add Resource** button corresponding to level to add learning objects (LO). Add LO pop up window will appear, select the Learning Object type, enter learning object name, description and upload the LO file as shown below



- Once done, click on Ok button. An alert will appear “Do you want to add one more learning object?”, click on “Ok” if you want to add one more LO under the same level or else click on “Cancel” button.
- Click on **Edit Resource** button corresponding to LO to edit. Edit LO Name, description or replace existing LO with new one. Click on Ok button to save the changes made.



- Click on **Delete** button corresponding to Learning object to delete that LO.

7. Ask My Instructor Changes

Phone number field is added and made it mandatory for India users:

The screenshot shows a quiz interface for 'Review Quiz on Section 1.1 - 1.7'. A question is displayed: '1) Tennis balls, the team needs for 35 balls is'. Below the question are four multiple-choice options: a) 10, b) 12, c) 9, and d) 11. A modal window titled 'Ask My Instructor' is open, containing a text area for the question, a 'Your Contact Number' field, and a 'Submit' button. A red arrow points to the 'Submit' button in the modal.

8. New Assessment Settings

Two new settings added to assessment:

- Common setting to update prerequisite proficiency % score for assessment(s) and time for prerequisite LO activity.

The screenshot shows the 'Assessments' management interface. A table lists assessments with columns for 'TEST TITLE', 'Category', '# Q's', 'Max Attempt', 'Time Limit', 'Mode', and 'EXPIRES'. Below the table is the 'Prerequisites list' section, which includes instructions and two new settings: 'Apply Minimum Proficiency Score' (set to 80%) and 'Apply Minimum Time' (set to 5 minutes). An 'Update' button is visible next to these settings.

TEST TITLE	Category	# Q's	Max Attempt	Time Limit	Mode	EXPIRES	Actions
1. Final Test: Basic Maths	NA	30	1	NA	Test MC/FR	11/21/2019 11:59 PM	[Icons]
2. 1.1 Quiz MC: Place Value System	NA	6	1	NA	Test MC	11/21/2019 11:59 PM	[Icons]

Assessment title	Start Date	End Date	Prerequisites attached	Minimum Time/Score	Action
Final Test: Basic Maths	7/11/2019	11/21/2019	None		[Icons]
1.1 Quiz MC: Place Value System	7/11/2019	11/21/2019	Tutorial: Adding Whole Numbers Example: Adding Two Numbers	2 min 2 min	[Icons]
1.1 HW: Place Value System	7/11/2019	11/21/2019	1.3 Quiz MC: Addition and Subtraction of Whole Numbers	70 %	[Icons]

- An option to put penalty on multiple assessments.

9. Fill In Type Question

Assessment Creation:

- Login as Instructor, select a section and go to Assessment → View/Create Assessment.
- Click on “Create” button, user will be redirected to Assessment creation page. Enter all the details like assessment name, start date, end date and select appropriate assessment mode, category etc.
- Select Create multipart assessment with 2 parts. and once done click on “Continue” button.
- On the next screen create new part for Fill-In question type.

Keep Only Fill in Question in separate part

- On the next screen, for each part select the levels from which you want to select questions, click on “Continue” button.
- For Fill-In questions, first select the assessment part then select the number of versions which are to be included in the assessment as shown below.

Randomization

Randomize Question Concepts

Please select question concepts from the list.

Section Quiz FI/MC/FR

Assessment Part: Part 2- Fill In Question

1.1.1 Determine Place Values in Whole Numbers

Question Concept	Description	Versions	Attempts	% Incorrect	Select	Weight
1	FillIn1101	3	-	-	View	1
2	FillIn1102	2	-	-	View	1
3	FillIn1103	4	-	-	View	1
4	FillIn1104	4	-	-	View	1
5	FillIn1105	4	-	-	View	1

- Once done, click on save button to save the assessment.

Fill in Question Delivery in the Assessment:

- Login as student and go to Course Tools → Assessments, assessment listing page will be displayed.
- Click on Assessment “Take” button. Assessment will be opened, then navigate to Fill-In questions assessment part. Fill-In question screen will be shown.

Mr User S Last Name

Fill In Question In Quiz Mode

Time not allotted

No timer

Part 2- Fill In Question

Page 22 of 27

Ask My Instructor

Previous Next Submit Assessment

Total Q's : 27

Part 1- MC and FR

Part 2- Fill In

22) Question Instruction (20-23)

Choose an appropriate word from the options to suitably fill the blank in the sentence below.

Pick your Answer(s)

Vibrations Infrasonic Loudness Ultrasonic

HOW?

Clear All

_____ Is proportional to the square of amplitude.

- Read the question instructions carefully. For filling the blank, click on the field which needs to be filled and then click on the desirable answer option as shown below:

Question Instruction (13-16)

Choose an appropriate word from the options to suitably fill the blank in the sentence below.

Pick your Answer(s)

HOW?

Loudness Infrasonic Ultrasonic Vibrations

Clear All

Then click on correct Answer Option

Is proportional to the square of amplitude.

Click the blank First

- Repeat the above step for all the blanks (if exists). After filling all the blanks in the question with responses, it will look as shown below:

12) Question Instruction (11-13)

Choose an appropriate word from the options to suitably fill the blank in the sentence below so that the sentence makes sense, both grammatically and contextually.

Pick your Answer(s)

HOW?

has many blown

Clear All

The hit TV serial Sherlock has ultimately boiled ❌ to a family drama and ❌ disappointed ❌ of its followers.

- Click on button beside the field to clear individual blank and click on button to clear all the blanks.
- Attempt all the questions, click on "Submit Assessment" to submit the assessment, you will then be redirected to result page. Click on solution link to view detailed evaluation.

Total number of questions	27	Your Score	17
Number of questions with solution (Not Counted)	0	Max Score	27
Total number of questions counted	27	Percent Score	62.96 %
Number of questions attempted	23		
Number of counted questions answered correctly	17		
Time taken	3 Min.		
Taken on	11/22/2019		

View Result Report View Diagnostic Report

Result Details

10. Writing the Numeral for a Word Name	Not Attempted	1	0	Solution
Part 2- Fill In Question Your score in this part: 10 Percent Score: 58.82 %				
11. Fill in Question on Sound -I	Correct	1	1	Solution
12. Fill in Question on Sound -I	Incorrect	1	0	Solution
13. Fill in Question on Sound -I				Solution
14. Fill in Question on Sound -II				Solution
15. Fill in Question on Sound -II				Solution
16. Fill in Question on Sound -III				Solution
17. Fill in Question on Sound -III				Solution
18. Fill in Question on Sound -III				Solution
19. Fill in Question on Sound -III				Solution
20. Fill in Question on Sound -IV				Solution
21. Fill in Question on Sound -IV				Solution

Question Code: FillIn1103 Evaluation Status: **Incorrect!!!** Score: 1

19) Question Instruction (16-19)
Choose an appropriate word from the options to suitably fill the blank in the sentence below.

Pick your Answer(s)

Amplitude climate Noise pollution

Sound absorbing materials are required in auditoria to avoid

Correct Answer Options:
(1) Noise pollution

Not Attempted
 Correct
 Partially Correct
 Incorrect
 Selected Question
 Evaluation Pending

10. Column Matching Type Question

Assessment Creation:

- Login as Instructor, select appropriate section and go to Assessment → View/Create Assessment.
- Click on “Create” button, user will be redirected to assessment creation page. Enter all the details like assessment name, start date, end date and select appropriate assessment mode, category etc.
- Select Create multipart assessment with parts. and once done click on “Continue” button.
- On the next screen, add new test part of Column Matching question type.

Add Assessment

Assessment Parts

- Click on 'Add Test Part' button to add the new test part.
- Enter test part title and define weight to each part.
- Select the question type which you want to include in the each test part.

No	Title	Description	# Question Type	
1.	MC FR	This Part Contains MC FR Questions	3 selected	Delete
2.	Column Matching	This Part contains Column Matching Questions	1 selected	Delete

Select all

Multiple Choice

Free Response

Text Book Exercise

FR Multiple Choice

Reading comprehension Flash

Column Matching

Solution Upload

Reading comprehension Html

FR HTML Question

Free Response(HW-NJ)

Fill In Question

- On the next screen, for each part select the levels from which you want to select questions, click on continue button.
- For Column Matching select the assessment part and then select the questions which are to be included in the assessment as shown below:

Randomization

Randomize Question Concepts

Please select question concepts from the list. Add/Edit Assessment Part | Add/Edit Level Selection

MC with CM Assessment

Assessment Part: Column Matching Save Save & Continue Cancel

Select All

1.1.1 Determining Place Values in Whole Numbers Total # of Concepts: 3

Question Concept	Description	Versions	Attempts	% Incorrect	View	Select	Weight	Number of Matches	
1 B111	match	1	-	-	View	<input type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>
2 BM111Matching	Determining Place Values in Whole Numbers	1	-	-	View	<input checked="" type="checkbox"/>	4	4 of (6)	<input type="checkbox"/>
3 BM112	Determining Place Values in Whole Numbers	1	-	-	View	<input checked="" type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>

1.1.2 Expressing Whole Numbers in Words Total # of Concepts: 3

Question Concept	Description	Versions	Attempts	% Incorrect	View	Select	Weight	Number of Matches	
4 CM1121	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>
5 CM1122	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	9	5 of (9)	<input type="checkbox"/>
6 CM1123	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	5	5 of (5)	<input type="checkbox"/>

Save Save & Continue Cancel

- Edit number of matches (if required) as shown above.
- Once done, click on save button to save the assessment.

Important Instructions:

- I. Column matching questions should be included in a separate assessment part.
- II. Number of questions in auto-practice assessment may vary when compared to actual assessment.
- III. Instructor can hover on view link corresponding to question concept to view the question.
- IV. By default the weight of each question is same as the number of matches. For changing the weight, it can be edited after entering the number of matches.

Randomization

Randomize Question Concepts

Please select question concepts from the list. Add/Edit Assessment Part | Add/Edit Level Selection

MC with CM Assessment

Assessment Part: Column Matching Save Save & Continue Cancel

Select All

1.1.1 Determining Place Values in Whole Numbers Total # of Concepts: 3

Question Concept	Description	Versions	Attempts	% Incorrect	View	Select	Weight	Number of Matches	
1 B111	match	1	-	-	View	<input type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>
2 BM111Matching	Determining Place Values in Whole Numbers	1	-	-	View	<input checked="" type="checkbox"/>	8	4 of (6)	<input type="checkbox"/>
3 BM112	Determining Place Values in Whole Numbers	1	-	-	View	<input checked="" type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>

1.1.2 Expressing Whole Numbers in Words Total # of Concepts: 3

Question Concept	Description	Versions	Attempts	% Incorrect	View	Select	Weight	Number of Matches	
4 CM1121	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	4	4 of (4)	<input type="checkbox"/>
5 CM1122	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	9	5 of (9)	<input type="checkbox"/>
6 CM1123	Expressing Whole Numbers in Words	1	-	-	View	<input checked="" type="checkbox"/>	5	5 of (5)	<input type="checkbox"/>

Save Save & Continue Cancel

Column Matching Questions Delivery in an Assessment:

- Login as Student and go to Course Tools → Assessments, assessment listing page will be displayed.
- Click on Assessment “Take” button. Assessment will be opened, navigate to Column Matching question part. Column Matching question screen will be shown.

Prof Stephen Hawkins MC with CM Assessment Time not allotted No timer

Column Matching Page 6 of 10 Ask Educo Support

Previous Next Submit Assessment

Total Q's : 10 MC FR

1 2 3 4 5

Column Matching 6 7 8 9

6) Match the items of Column I with suitable items in Column III BM111Matching Weight:4

How to match

Side A	Side B
(a) Stomach	Absorption of water
(b) Liver	Digestion is completed
(c) Small intestine	Acid release
(d) Large intestine	Bile juice secretion

- Follow the instructions carefully by clicking on “How to match” button. Read the question description carefully. To match the column contents of Side B to Side A, drag an option at Side B which needs to be matched with the label on Side A and then drop it against an option at Side A as shown below:

Prof Stephen Hawkins MC with CM Assessment Time not allotted No timer

Column Matching Page 6 of 10 Ask Educo Support

Previous Next Submit Assessment

Total Q's : 10 MC FR

1 2 3 4 5

Column Matching 6 7 8 9 10

6) Match the items of Column I with suitable items in Column III BM111Matching Weight:4

How to match

Side A	Side B
(a) Stomach	Bile juice secretion
(b) Liver	Digestion is completed
(c) Small intestine	Acid release
(d) Large intestine	Absorption of water

Drop as shown

Reset all

- Repeat the above step to match all the options.
- Click on **Reset all** button to reset all options. Options on Side B will be reset to the original state.
- Attempt all the questions, click on “Submit Assessment” to submit the assessment, you will then be redirected to result page.

Results Title: MC with CM Assessment Student name : Hawkins Stephen

Result Summary

Total number of questions	10	Your Score	10
Number of questions with solution (Not Counted)	0	Max Score	31
Total number of questions counted	10	Percent Score	32.26 %
Number of questions attempted	7		
Number of counted questions answered correctly	4		
Number of counted questions answered partially correct	1	Time taken	1 Min.
Taken on	12/10/2019		

[View Result Report](#) [View Diagnostic Report](#) [Ask Educo Support](#)

Result Details

No.	Question Description	Evaluation Status	Weight	Score	View Solutions
MC FR		Your score in this part: 3		Percent Score: 60 %	
1.	Determining Place Value	Correct	1	1	Solution
2.	Determining Place Value	Correct	1	1	Solution
3.	Identifying the Digit For a Given Place Value	Correct	1	1	Solution
4.	Interchanging Digits For a Given Place Value	Not Attempted	1	0	Solution
5.	Interchanging Digits For a Given Place Value	Not Attempted	1	0	Solution
Column Matching		Your score in this part: 7		Percent Score: 26.92 %	
6.	Determining Place Values in Whole Numbers	Partially Correct	4	2	Solution
7.	Determining Place Values in Whole Numbers	Incorrect	4	0	Solution
8.	Expressing Whole Numbers in Words	Incorrect	4	0	Solution
9.	Expressing Whole Numbers in Words	Not Attempted	9	0	Solution
10.	Expressing Whole Numbers in Words	Correct	5	5	Solution

○ Click on solution link to view detailed evaluation.

Results Title: MC with CM Assessment Student name : Hawkins Stephen

Result Summary

Total number of questions	10	Your Score	10
Number of questions with solution (Not Counted)	0	Max Score	31
Total number of questions counted	10	Percent Score	32.26 %
Number of questions attempted	7		
Number of counted questions answered correctly	4		
Number of counted questions answered partially correct	1	Time taken	1 Min.
Taken on	12/10/2019		

[View Result Report](#) [View Diagnostic Report](#) [Ask Educo Support](#)

Result Details

No.	Question Description	Evaluation Status	Weight	Score	View Solutions
MC FR		Your score in this part: 3		Percent Score: 60 %	
1.	Determining Place Value	Correct	1	1	Solution
2.	Determining Place Value	Correct	1	1	Solution
3.	Identifying the Digit For a Given	Correct	1	1	Solution
4.	Interchanging Digits For a Given	Not Attempted	1	0	Solution
5.	Interchanging Digits For a Given	Not Attempted	1	0	Solution
Column Matching		Your score in this part: 7		Percent Score: 26.92 %	
6.	Determining Place Values in Whc	Partially Correct	4	2	Solution
7.	Determining Place Values in Whc	Incorrect	4	0	Solution
8.	Expressing Whole Numbers in W	Incorrect	4	0	Solution
9.	Expressing Whole Numbers in W	Not Attempted	9	0	Solution
10.	Expressing Whole Numbers in W	Correct	5	5	Solution

Question Code: BM111Matching Evaluation Status : Partially Correct!!! Max Score: 4

6) Match the items of Column I with suitable items in Column III

Side A	Side B
a) Salivary gland	Saliva secretion
b) Liver	Storage of undigested food
c) Rectum	Bile juice secretion
d) Small intestine	Digestion is completed

Your answer(s)

a) Salivary gland	Saliva secretion
b) Liver	Bile juice secretion
c) Rectum	Digestion is completed
d) Small intestine	Storage of undigested food

Correct answer(s)

a) Salivary gland	Saliva secretion
b) Liver	Bile juice secretion
c) Rectum	Storage of undigested food
d) Small intestine	Digestion is completed